

Keeping score: Do your online sources pass the CRAAP test?

Instructions

Use this rubric to evaluate whether an online source passes or fails the CRAAP test.

1. Assign points to each source using the five criteria.
 - a. For example, if you find the date of publication and/or the most recent posting on a website and all the links are functional on a given page, then give the source 3 (three) points.
 - b. However, if you find the date of publication and/or most recent posting and the information seems to be regularly updated but some of the links don't work, then give the source 2 (two) points.
2. Add up the total points in each column and then the total points across all columns.
 - a. Passing score?
 - i. You will have to decide on a case-by-case basis if a source passes or fails the CRAAP test.
 - ii. However, here is one approach to interpreting the final score:
 1. Source passes the CRAAP test: 10 to 15/15 points.
 2. Source fails the CRAAP test: 0 to 9/15 points

Research topic: _____

Assignment sources _____

URL (web address): _____

Date of review: _____

	0 points	1 point	2 points	3 points	Notes
Currency Find answers: <ul style="list-style-type: none">Identify when the resource was published and/or last updated.Confirm that the resource publication date fits with the required date range of your research (e.g., check assignment requirements).	<input type="checkbox"/> No date of publication or date of last posting <input type="checkbox"/> Not regularly updated <input type="checkbox"/> No functional links	<input type="checkbox"/> Date of publication or last posting <input type="checkbox"/> Not regularly updated <input type="checkbox"/> Some functional links	<input type="checkbox"/> Date of publication and/or date of last posting somewhat recent <input type="checkbox"/> Somewhat regularly updated <input type="checkbox"/> Mostly functional links	<input type="checkbox"/> Date of publication and/or last posting very recent <input type="checkbox"/> Regularly updated <input type="checkbox"/> All functional links	

<p>Relevancy</p> <p>Find answers:</p> <ul style="list-style-type: none"> • Visit the "About" page. • Reflect on the purpose of your project. • Review assignment instructions to confirm the types of sources needed. 	<ul style="list-style-type: none"> <input type="checkbox"/> Target audience not relevant to your research <input type="checkbox"/> Topic not related to your research topic <input type="checkbox"/> Type of source not relevant to your research 	<ul style="list-style-type: none"> <input type="checkbox"/> Target audience not necessarily relevant to your research <input type="checkbox"/> Topic vaguely related to your research needs <input type="checkbox"/> Type of source not suitable to your research 	<ul style="list-style-type: none"> <input type="checkbox"/> Target audience could be relevant to your research <input type="checkbox"/> Topic might be related to your research needs <input type="checkbox"/> Type of source might be suitable for your research 	<ul style="list-style-type: none"> <input type="checkbox"/> Topic related directly to your research needs <input type="checkbox"/> Target audience relevant to your research <input type="checkbox"/> Type of source is suitable for your research (e.g., reports from non-academic or non-governmental organizations) 	
<p>Authority</p> <p>Find answers:</p> <ul style="list-style-type: none"> • Visit the "About" and/or editorial page on the site to try and find a statement re the editorial process. 	<ul style="list-style-type: none"> <input type="checkbox"/> No author <input type="checkbox"/> No publisher <input type="checkbox"/> Suspect URL <input type="checkbox"/> No "About us" page 	<ul style="list-style-type: none"> <input type="checkbox"/> Non-expert author or group of authors <input type="checkbox"/> No credentials <input type="checkbox"/> No publisher <input type="checkbox"/> No organizational support 	<ul style="list-style-type: none"> <input type="checkbox"/> Author or group of authors <input type="checkbox"/> Credentials provided (e.g., organizational affiliation and education) <input type="checkbox"/> Publisher and/or 	<ul style="list-style-type: none"> <input type="checkbox"/> Author or group of authors <input type="checkbox"/> Can identify other work(s) by the author(s) <input type="checkbox"/> Credentials provided (e.g., organizational 	

<ul style="list-style-type: none"> Do an initial fact check and review for typos. Look for cited references and check links to identify cross references. 		<input type="checkbox"/> Safe URL (e.g., recognized domain extension) <input type="checkbox"/> No "About us" page	organizational support <input type="checkbox"/> Safe URL (e.g., recognized domain extension) <input type="checkbox"/> An "About us page" <input type="checkbox"/>	affiliation and education) <input type="checkbox"/> Reputable publisher or organization <input type="checkbox"/> Contact information provided <input type="checkbox"/> Safe URL (e.g., recognized domain extension) <input type="checkbox"/> An updated "About us" page	
<p>Accuracy</p> <p>Find answers:</p> <ul style="list-style-type: none"> Search for information about the author(s), i.e., the credentials and backgrounds of affiliated writers, editors, publishers, or domain owners. 	<input type="checkbox"/> Inaccurate facts <input type="checkbox"/> No stated editorial process <input type="checkbox"/> Inaccurate data and/or supporting evidence <input type="checkbox"/> Incomplete information	<input type="checkbox"/> Some inaccurate facts <input type="checkbox"/> Little information about the editorial process <input type="checkbox"/> Little supporting data and/or evidence	<input type="checkbox"/> Passed an editorial process <input type="checkbox"/> Accurate facts and/or supporting data and/or evidence <input type="checkbox"/> Largely borrows from other sources <input type="checkbox"/> Some links to other sources	<input type="checkbox"/> Peer reviewed or use of formal editorial process <input type="checkbox"/> Original <input type="checkbox"/> Accurate facts and/or supporting data and/or evidence <input type="checkbox"/> Citations provided and	

<ul style="list-style-type: none"> Do an online search using the website's title and/or authors to find any reports of site as a source of fake news. 		<input type="checkbox"/> Borrows from other sources <input type="checkbox"/> No citations	<input type="checkbox"/> Some citations	<input type="checkbox"/> Links to other sources	
<p>Purpose (bias)</p> <p>Find answers:</p> <ul style="list-style-type: none"> Reread the source to find any statement of the author's point of view, bias, purpose. Identify any source of financial support for the source (e.g., for research projects). Look for a 'Legal' or 'Disclaimer' statement or section. Evaluate the language used in the resource to determine if it 	<input type="checkbox"/> No balance between fact and opinion <input type="checkbox"/> Has an intended audience <input type="checkbox"/> Advertising	<input type="checkbox"/> Ambiguous purpose (Inform? Teach? Sell? Entertain? Persuade?) <input type="checkbox"/> More opinion than fact <input type="checkbox"/> Single point of view <input type="checkbox"/> Has an intended audience <input type="checkbox"/> Some advertising	<input type="checkbox"/> Clearer purpose (Inform? Teach? Sell? Entertain? Persuade?) <input type="checkbox"/> Some statement of point of view <input type="checkbox"/> Some balance between fact and opinion <input type="checkbox"/> Limited number of points of view <input type="checkbox"/> Has intended audience(s) <input type="checkbox"/> Little or no advertising <input type="checkbox"/> Can cross-reference some of the	<input type="checkbox"/> Clear purpose (Inform or teach?) <input type="checkbox"/> Clearly stated point of view <input type="checkbox"/> Has intended audience(s) <input type="checkbox"/> No advertising <input type="checkbox"/> Can cross reference links and/or supporting references	

is relatively objective or subjective and provocative.			links and/or supporting references		
Final score per column (Add up the points in each section)					
Final total score for source					

References

Benedictine University Library. *Evaluating sources: The CRAAP test guide*. <https://researchguides.ben.edu/source-evaluation>