SLAC Meeting Notes

March 29, 2016

Updates on issues raised during this year’s meetings

- **Hours**
  - Pilot project in October for 24 hour opening. Fairly low demand, high cost, and other factors means that the library will not pursue 24 hour opening outside of exam time. A report on Library Hours will be posted with Library Senate minutes when they’re approved in the Fall.
- **Whiteboard by entrance**
  - Whiteboard will be coming back as a pilot. Discussion about the need for front desk staff to know what is going on (the Library is working on this), but not everyone asks a person.
- **Video on Demand**
  - There is a working group looking into library videos in general, but it is currently on hold. Videos would be accessible to everyone - not just those who attended a workshop. Closed captioning was discussed.
- **Sign by elevators**
  - Official signs now up, thanks to suggestion from the committee
- **Prayer Room**
  - Meetings about a multifaith room taking place between library management and Graduate Student Association (GSA) and also the Carleton University Muslim Students Association
  - Concern raised about study space being lost
- **Thank you to volunteers for Process Mapping and those who recruited students for other projects**

Our Committee

- Discussion about how the first year of this committee went for its student members. Members provided lots of suggestions and feedback for the chairs to consider in planning for next year. Members not in attendance will also be asked for their feedback. A few issues that came up:
  - Scheduling to allow more members to attend more meetings
  - Increasing opportunities for members to do outreach or otherwise engage with their peers
  - Allow returning members in future years, but limit the number
  - Look into co-curricular credit for committee members

Student Research Mentors

- Introduced Rebecca Bartlett, our GIS Librarian who is chairing a working group looking at students seeking help at the library
- Laura briefly introduced the context of the library’s Public Services Review. She also looked at relevant library literature and found there were two different concepts:
  - Peer Support: students working at the library, providing one-off help with research and other library-related questions
  - Peer Mentoring: Not necessarily library-specific. Mentors and mentees would contact each other when they wanted or needed help.
- General discussion on these two concepts:
  - Overall support for the idea of Peer Mentoring, but various concerns were also raised
  - No concerns raised around Peer Support and this seemed like a good place to start
  - Varying opinions on the importance of peers being in the same department
  - Question raised about possible partnership with LSS writing tutors
  - Unanimous agreement that students would be more approachable than library staff