

Rubric for Research Essay					
Name:	A Range	B Range	C Range	D Range	F
Grade/s:	80-100%	70-79%	60-69%	50-59%	49-0
<p>Content and Critical Engagement</p> <p>25 Points</p>	<p>An essay handled with intelligence, originality, and depth; supporting material is smoothly integrated into the text. The response is clear, focused, and straddles essay with your personal reflection. You have a central claim through which you thread the material, and you provide some original insight into your paper.</p>	<p>The response is clear and focused. Ideas are related to the purpose specified in the question but may be sketchy or overly general. Content is above average; satisfactory depth of discussion; supporting details are specific and concrete. Central claim is perhaps fuzzy. You are perhaps giving an overview of your experience rather than stitching together an original thesis.</p>	<p>The response does not maintain focus or organization throughout. Do you have a central claim? Ideas are minimally related to the purpose specified in the question; the reader must make inferences based on sketchy details and inaccurate or nonspecific word choice. Average analysis for response is general and abstract rather than specific and concrete.</p>	<p>Very few supporting details. Consists of unsupported generalities and/or the repetition of commonplace ideas; lacks originality and insight. Let's talk about what a central claim is! Details and/or anecdotes may be irrelevant or too insufficient for the reader to construct meaning.</p>	

<p>Mechanics</p> <p>25 Points</p>	<p>Displays a mastery of punctuation and conventional written English; contains no major errors; contains no structural or grammar problems; any errors in language usage, spelling, and mechanics, if present, do not impede meaning; words are spelled correctly; mechanically perfect (or nearly so).</p>	<p>Displays control of punctuation and conventional written English; no major errors; may contain slight errors in punctuation and spelling.</p>	<p>Contains run-on sentences, subject-verb agreement, or fragment errors. Spelling, punctuation, and grammar are generally correct.</p>	<p>Lacks control of punctuation and conventional English; may contain run-on sentences, subject-verb agreement or fragment problems.</p>	
<p>Demonstration of thinking</p> <p>25 Points</p>	<p>Weaves the readings, the question topic, and your own application <i>together</i> in a successful manner. Demonstrates that you've done more than skimmed the readings. You're also citing and quoting well.</p>	<p>Bridges the readings, the question topic, and your own application together in an adequate manner. Demonstrates that you've done more than skimmed the readings. Perhaps you're not citing/quoting much.</p>	<p>Needs to weave the readings, the question topic, and your own application <i>together</i> to a greater degree. Have you read the question and the readings closely? Citing? Quoting?</p>	<p>You don't weave the readings, the question, and your own application together, or you fail to address one or all of them. It seems as if you have not done the reading. Citing? Quoting?</p>	

<p>Adherence to Guidelines</p> <p>25 Points</p>	<p>All instructions are followed, paper is formatted correctly using Chicago Style or APA style, pages are numbered, margins are correct, paper demonstrates attention to the writing process, editing and proofreading. The essay is an exemplary example of an essay.</p>	<p>Some instructions are followed, paper is mostly formatted correctly using Chicago Style or APA style, pages might be numbered, margins may be correct, paper demonstrates some attention to the writing process, editing and proofreading. Essay is a good example of an essay.</p>	<p>Few instructions are followed, paper is not formatted correctly using Chicago Style or APA style, pages aren't numbered, margins aren't correct, paper demonstrates little attention to the writing process, editing and proofreading. Essay is an average example of an essay.</p>	<p>Instructions are not followed, paper is not formatted correctly using Chicago Style or APA style, pages aren't numbered, margins aren't correct, paper demonstrates no attention to the writing process, editing and proofreading. Essay is a poor example of an essay.</p>
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